**Использование видеофрагмента как средства развития коммуникативных умений** (Составила: учитель I квалификационной категории МБОУ «Княгининская СОШ № 2» Н.Н.Котылева)

**План урока**

**Урок домашнего чтения по видеофрагменту “Alice in Wonderland”.**

**Класс:** 6 по УМК Спотлайт

**Продолжительность урока:** 45 минут

**Цель:** закрепление усвоенного материала

***Задачи:***

*1) Практические:*

**-** развитие умения аудирования и говорения,

**-** развитие навыков монологической речи

**-** активизация лексических навыков.

*2) Общеобразовательные:*

- расширение общего кругозора;

- повышение общей языковой культуры выражения мыслей на иностранном языке;

- расширение словарного запаса.

*3) Воспитательные:*

- формирование познавательной активности;

- Развитие умения работать в паре, группе;

- поддержание интереса к изучаемому предмету.

*4) Развивающие:*

- развитие внимания, памяти, воображения;

- развитие языковой догадки.

**Языковой и речевой материал**:

*Тексты для работы.*

**Оснащение урока:**

 **-** компьютер

- мультимедиа проектор

- раздаточный материал

# Ход урока

## начало урока

### Цели:

#### Введение в атмосферу английского языка;

#### Настройка речевого аппарата;

#### Создание благоприятного психологического климата.

### Содержание:

#### Lead-in activities (T-Cl 5 min.)

I know that many children like cartoons. Do you like cartoons? Why? How often do you watch them? What is your favourite? Have you ever watched cartoons in English?

**2) Перспективы урока.**

Today we are going to watch the cartoon. We shall sing a song, learn about adventures of one girl, ….

**II этап – просмотр мультфильма (31 min). (Общий просмотр мультфильма – 18 мин.)**

***Цели:***

1. Активизация ЛЕ;
2. Развитие навыков аудирования (listening for gist and listening for specific information)
3. Развитие навыков устной речи

### Содержание:

1. **Введение и активизация ЛЕ (T-Cl 3min)**

Look at the pictures. What can you see? What is it? Please, repeat after me. (Просмотр презентации с картинками к ключевым словам мультфильма)

What do you think the cartoon will be about?

1. **Просмотр первой части мультфильма. (Ind, 6 min)**

Let’s watch the first part of the cartoon and fill in the words. After that we’ll check the task.

**(Afternoon, sister, the hole, time, the white rabbit, bored, Australia, pictures, miss)**

Alice was tired about with nothing to do while her …. was busy reading a book that didn’t have any pictures in it.

“What good is a book without … ?” Even Alice’s cat Dino was … .

“Excuse me, do you have … ?”

“Well, not exactly, but I should think summer … .”

“I shall be too late!”

“Too late for what? Wait!”

As Alice followed after the … … it occurred to her that she had never before seen a rabbit with the clothes and watch. But by then she was burning with curiosity. Having nothing else to do she decided to follow the rabbit down … never considering how she might get out again.

“Oh, I’m getting to the centre of the Earth, at least to … . Oh, Dino shall … me so very much!”

**(Pairs, 10 min)**

 Continue watching the cartoon and say if the sentences are true or false.

1. There was a golden key on the glass table.

2. Alice opened the big door with the key.

3. The rabbit was in the garden.

4. Behind the hidden door there was a beautiful garden.

5. Alice drank out of the bottle to become smaller.

6. Alice didn’t eat the cake because she never ate unknown food.

7. Alice couldn’t go to the garden.

8. She cried because she wanted to go home.

9. In the room Alice saw her cat.

10. Alice began to cry and soon a big river appeared.

 **Do you know how Alice will get dry? The song will help her. Look at your cards and let’s sing the song all together**

 The race is on, so go, go, go!

Look as I win place or show.

See Alice run, she is making time,

But she can’t find a finish line.

Run, Alice, run. Go, Alice, go.

Where is she going? She doesn’t know.

Look at them scream. Look at them run.

Don’t worry Alice – it’s all in fun.

No no one looses, no no one wins,

Go round and round in micro swings.

Run, Alice, run. Go, Alice, go.

Where did they go? She doesn’t know.

1. **Просмотр второй части мультфильма. (Groups., 12 min)**

Now let’s watch the second part of the cartoon. You will listen to it without sound. Retell it to the other groups.

 Now let’s check all together.

1. **Обсуждение. (5 min)**

Did you like the cartoon? Why/why not? Do you want to have the magic drink? Imagine that you have got such a drink. What wish do you want to make? Is it good to drink and eat that you don’t know? What can be if you drink or eat anything unknown?

**III этап – заключительный**

***Цели:***

1. Подведение итогов;
2. Домашнее задание

### Содержание:

1. **Рефлексия (T-Cl, 3 min)**

What did we do at the lesson? What was the new for you? What was the most interesting/easy difficult? Would you like to watch other cartoons in English?

1. **Домашнее задание (T-Cl, 1 min)**

Draw your favourite scene from the cartoon with label and bubbles. At the next lesson we will put all the drawings together and make a video book.